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ABSTRACT

This book explains how California schools, working with the "Education for the Future" initiative, have integrated technology and data-based decision making into their school improvement efforts. The book is a guide to improving school performance by constructing a school portfolio. The chapters are: (1) "Introduction: The Need for a Framework for School Improvement"; (2) "A Framework for School Improvement: The School Portfolio"; (3) "Criteria for Assessing School Improvement"; (4) "Information and Analysis"; (5) "Student Achievement"; (6) "Quality Planning"; (7) "Professional Development"; (8) "Leadership"; (9) "Partnership Development"; (10) "Continuous Improvement and Evaluation"; and (11) "Putting It All Together." Four appendixes contain improvement continuums, sample staff-developed rubrics; an outline of the continuous improvement process, and sample questionnaires. (Contains 15 tables, 53 figures, and 97 references.) (SLD)

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